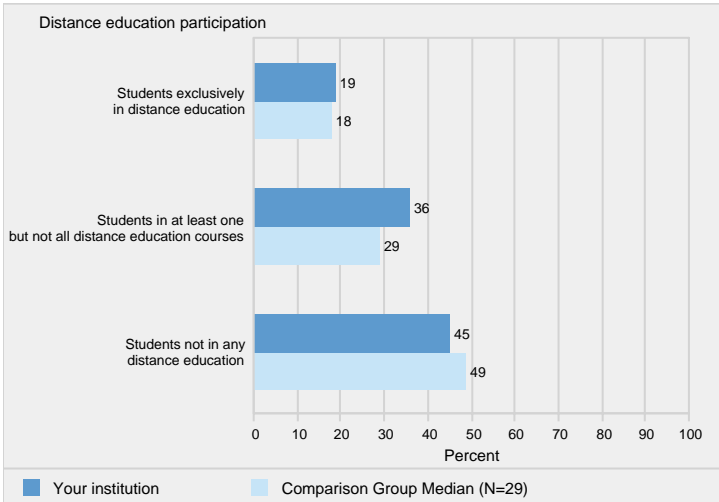




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Hi`gUž'C?

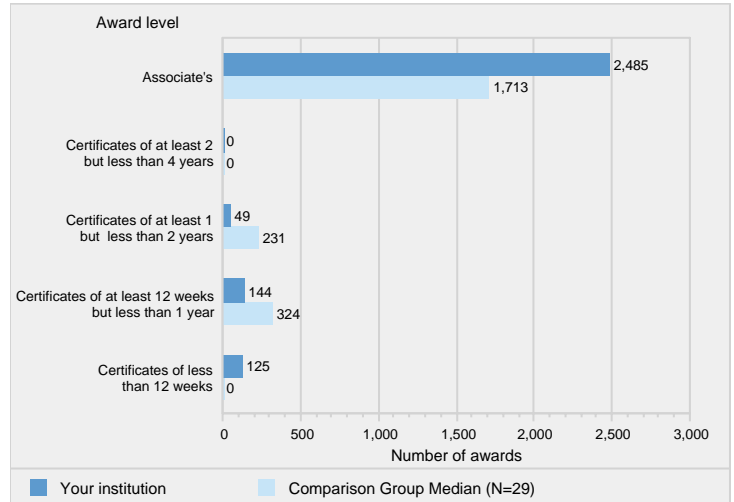
:][ifY%' DYfWYbh'cZ'U`gh iXYbhg`Ybfc`YXz`Vm`fUWY#Yh\b]W]hmz`UbX`dYfWYbh'cZ'gh iXYbhg`k\c`UfY`k c a Yb.' :U`&\$&\$

:][ifY' (" DYfWYbh'cZ'gh i XYbhg'Ybfc`YX']b'X]ghUbWY'YX i WUh]cb Wc i fgYg:Vm'U a c i bh'cZ'X]ghUbWY'YX i WUh]cb'UbX'gh i XYbh `YjY'`&\$%-!&\$



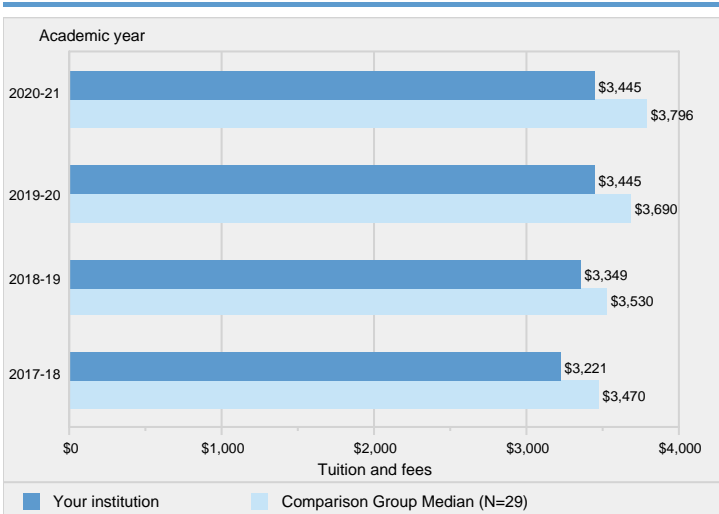
NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component.

:][ifY')" Bi a VYf'cZ'g i VVUWU'U i fYUHy'XY [fYg'UbX'WYfh]Z]WUHyg UkUfXYXz'Vm`YjY'`&\$%-!&\$



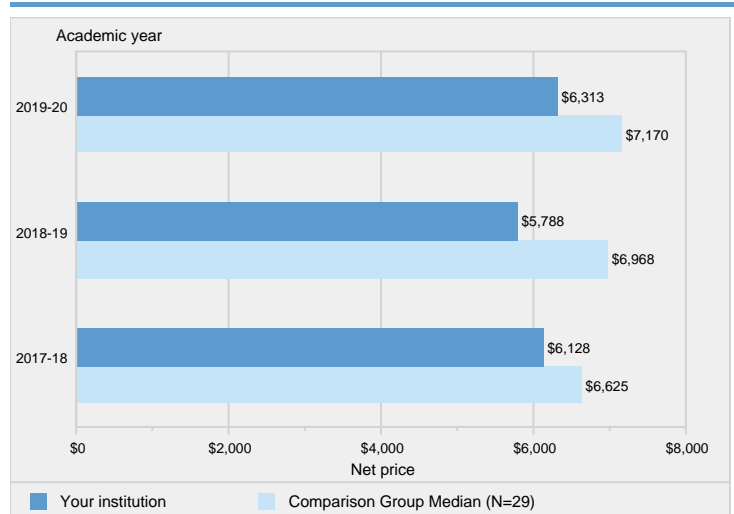
NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Completions component.

:][ifY'+ " Hi]h]cb'UbX'fYe i]fYX'ZYg'Zcf'Zi`!h] a Yz'Z]fgh]h] a Y XY [fYY#WYfh]Z]WUHy!gYY_]b [i bXYf [fUX i UhYg. 5WUXY a]W mYUfg'&\$%+!%, 'hc' &\$&\$!&%



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component.

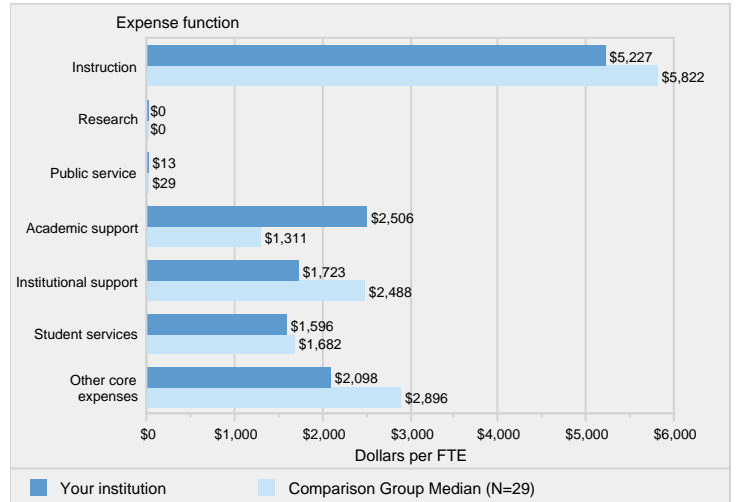
:][ifY'+ " 5 jYfU [Y' bYh'df]WY'cZ' UhhYbXUbWY'Zcf'Zi`!h] a Yz'Z]fgh]h] a Y XY [fYY#WYfh]Z]WUHy!gYY_]b [i bXYf [fUX i UhY'gh i XYbhg'z' k \c kYfY'U kUfXYX' [fUbh'cf'gW\c'Ufg\]d'U]X. &\$%+!%, 'hc' &\$%-!&\$



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component and Winter 2020-21, Student Financial Aid component.

:[ifY'%"- DYfWYbh'X]ghf]Vih]cb'cZ'WcfY'fYjYbiYgZ'Vm'gc ifWY.' :]gWU' mYUf'&&&&

:[ifY'&\$" 7cfY'YldYbgYg'dYf' :H9'Ybfc` a YbhZ'Vm'Zi bWh]cb.' :]gWU' mYUf'&&&&



Comparison Group Median (N=29)

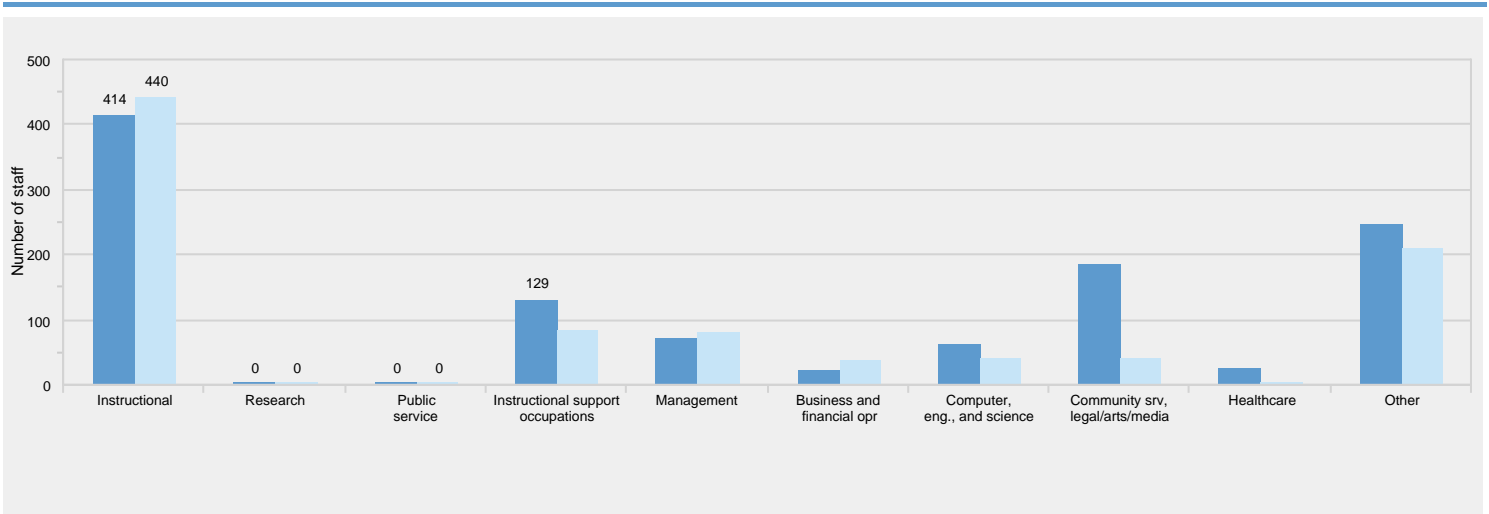
NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Finance component.

NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component and Spring 2021, Finance component.

:[ifY'&%" : i`!h]aY'Ye i]jU'Ybh'ghUZZi'Vm'cWW i dUh]cbU`WUhY [cfm.' :U`&&&&

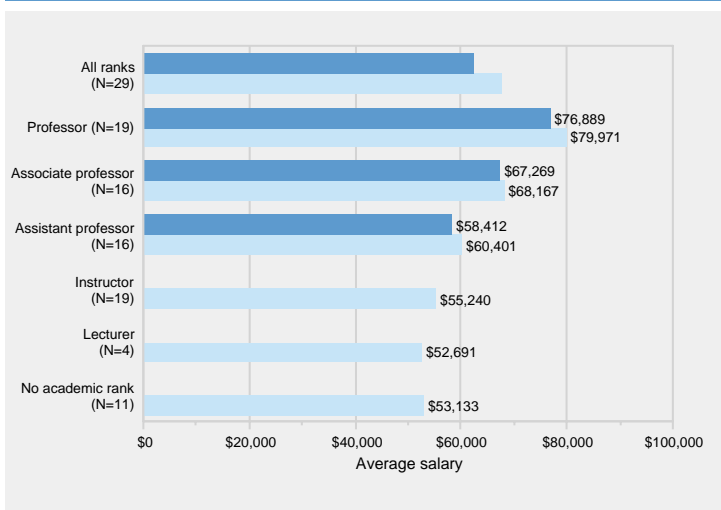


NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.

:][i fY'&&" 5 jYfU[Y'gU'Uf]Yg'cZ'Zi`!h]aY'bgfh i Wh]cbU`'bcb! a YX]WU' ghUZZ'Ye i UhYX'hc`-! a cbh\g'kcf_YXz'Vm'UWUXY a]W'fub_. 5WUXY a]W'mYUf'&\$&\$!&%

:][i fY'&' " DYfWYbh'X]ghf]V i h]cb'cZ``]VfUfm'Wc``YWh]cbz'Vm' a



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.



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This report is based on data supplied by institutions to IPEDS during 2020-21 data collection year. Response rates exceeded 99% for most surveys. IPEDS data release memos at <https://nces.ed.gov/ipeds/use-the-data/survey-components> provide an overview of the number of institutions responding to the survey components. Furthermore, data used in this report are provisional level and may be revised for a limited time through the IPEDS Prior Year Revision system.

I gY`cZ`AYX]Ub`JU` i Yg`Zcf`7c a dUf]gcb` ; fc i d

This report compares your institution's data to the median value for the comparison group for each indicator shown in the figure. If more than one indicator is present in a figure, the median values are determined separately for each indicator. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<https://nces.ed.gov/ipeds>).

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If a indicator is not reported for your institution, the omission indicates that the indicator is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

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All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

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IPEDS data are not collected under a pledge of confidentiality.

8]gU [[fY [Uh]cb`cZ`8UhU`Vm`FUWY#9h`b]W]hm

When applicable, some indicators are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

7c`cfh`8YhYf a]bUh]cb`Zcf`FYdcfh]b [`Gh i XYbh` :]bUbW]U`5]Xz` ; fUX i Uh]cb`FUhYgz`UbX`C i hWc a Y`AYUg i fYg

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Student cohorts for reporting Outcome Measures are based on a full-year cohort from July 1-June 30 for all degree-granting institutions.

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5X a]gg]cbg`fcb`m`Zcf`bcb!cdYb!UX a]gg]cbg`gW`cc`gk

Ca { i • i [] • } a h V ^ • c h U & [! ^ h O a e c a e

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

High Quality Education

12-month Enrollment

12-month Enrollment captures a cumulative unduplicated headcount of enrollment over the full 12-month period beginning July 1 and ending June 30. In contrast, Fall Enrollment captures number of students enrolled on a particular date in the fall. Fall enrollment is often referred to as a "snapshot" of an institution's enrollment at a specific time.

Full-time Equivalent (FTE) Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Completions

Completions

Completions collects data on undergraduate and graduate completions and completers in a 12-month period. Completions are the counts of postsecondary awards granted where each award reported once but multiple awards may be reported for one recipient. Completers are the counts of students granted postsecondary awards. The count of completers is collected in two ways. The first way counts all completers, while the second way counts completers by award level (e.g., number of associate's completers, number of bachelor's completers).

Student Financial Aid

Student Financial Aid

Student Financial Aid collects the counts of undergraduate students awarded different types of financial aid and the total amounts of aid awarded. The average dollar amount of aid awarded is then calculated. In addition, Student Financial Aid collects counts of full-time, first-time undergraduate student awarded aid and amounts of aid, and counts and disbursed amounts for undergraduate and graduate students receiving military education benefits.

Average Net Price

Average Net Price

IPEDS collects data to calculate average net price at each institution for two groups of undergraduate students: those awarded grant and scholarship aid and those awarded Title IV federal aid.

Average net price is calculated for full-time, first-time degree/certificate-seep A first-time degree/certificate-seep price

Ohio's Graduation Requirements

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component is the Graduation Rates 200% (GR200) component, which requests information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for

initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for



At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Other core revenues

Core expenses include expenses for instruction, research, public service, academic support, student services, institutional support, scholarships and fellowships (GASB) or net grant aid to students (FASB) and other expenses. Core expenses exclude expenses for auxiliary enterprises, hospitals, and independent operations. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Other core expenses

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and wages

Salaries and wages for public institutions under GASB standards and private (not-for-profit and for-profit) institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage.

Other

Other

