

COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicator. If your institution did not define a custom comparison group for this report by July 15, 2022 NCEI selected a comparison group for you. (In this case, the characteristics used to define the comparison group appear below.) The customized Data Feedback Report function available at <http://ncei.ed.gov/ipeds/use-the-data/> can be used to reproduce the figure in this report using different peer groups.

The custom comparison group chosen by Tulsa Community College include the following 29 institutions:

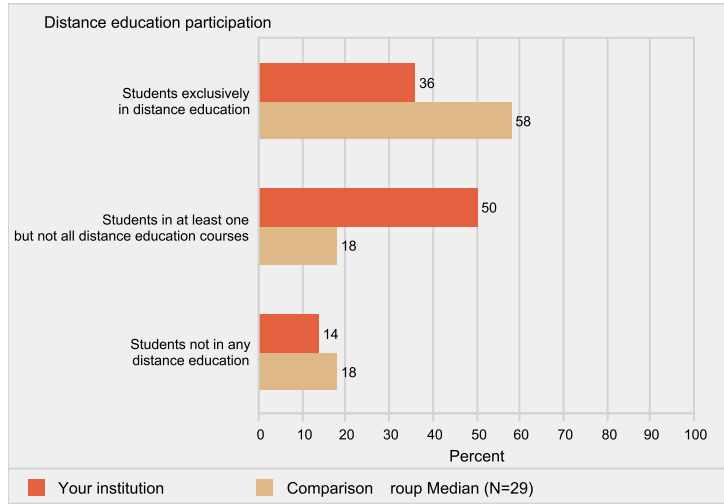
- ▶ [Anne Arundel Community College](#) (Arnold, MD)
- ▶ [Belmont Community College](#) (Paramus, NJ)
- ▶ [Bunker Hill Community College](#) (Boston, MA)
- ▶ [Central Piedmont Community College](#) (Charlotte, NC)
- ▶ [Central Texas College](#) (Killeen, TX)
- ▶ [Chaffey College](#) (Rancho Cucamonga, CA)
- ▶ [College of the Canyon](#) (Santa Clarita, CA)
- ▶ [Community College of Allegheny County](#) (Pittsburgh, PA)
- ▶ [Community College of Anne Arundel County](#) (Annapolis, MD)
- ▶ [Community College of Philadelphia](#) (Philadelphia, PA)
- ▶ [Delgado Community College](#) (New Orleans, LA)
- ▶ [Erie Community College](#) (Buffalo, NY)
- ▶ [Front Range Community College](#) (Westminster, CO)
- ▶ [Irvine Valley College](#) (Irvine, CA)
- ▶ [Johnston County Community College](#) (Overland Park, KS)
- ▶ [Kirkwood Community College](#) (Cedar Rapids, IA)
- ▶ [Lansing Community College](#) (Lansing, MI)
- ▶ [Metropolitan Community College Area](#) (Omaha, NE)
- ▶ [Metropolitan Community College Kansas City](#) (Kansas City, MO)
- ▶ [Monroe Community College](#) (Rochester, NY)
- ▶ [Moraine Valley Community College](#) (Palo Alto, IL)
- ▶ [Mt. San Jacinto Community College District](#) (San Jacinto, CA)
- ▶ [Ozark Technical Community College](#) (Springfield, MO)
- ▶ [Saint Louis Community College](#) (Berkeley Springs, MO)
- ▶ [Sierra College](#) (Rocklin, CA)
- ▶ [Sinclair Community College](#) (Dayton, OH)
- ▶ [UNY Wechtel Community College](#) (Valhalla, NY)
- ▶ [Trident Technical College](#) (Charlotte, NC)
- ▶ [Wayne County Community College District](#) (Detroit, MI)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admission (only for non-open admission school)	[Not applicable]	
2) Student Enrollment	1, 2, 3 and 4	3 and 4
3) Aid	5	4
4) Charge and Net Price	6 and 7	4
5) Student Financial Aid (Military benefit)	8 and 9	5
7) Retention and Graduation Rate	10, 11, 12, 13, 14, 15, 16, 17 and 18	5, 6, 7 and 8
8) Finance	19 and 20	9
9) Staff	21 and 22	9 and 10
10) Libraries	23 and 24	10

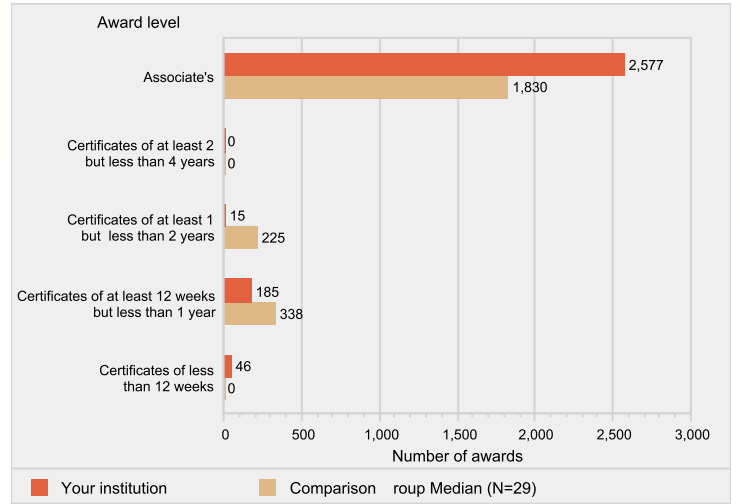
*The figure only appear in customized 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

Figure 4. Percent of students enrolled in distance education courses, by amount of distance education: 2020-21



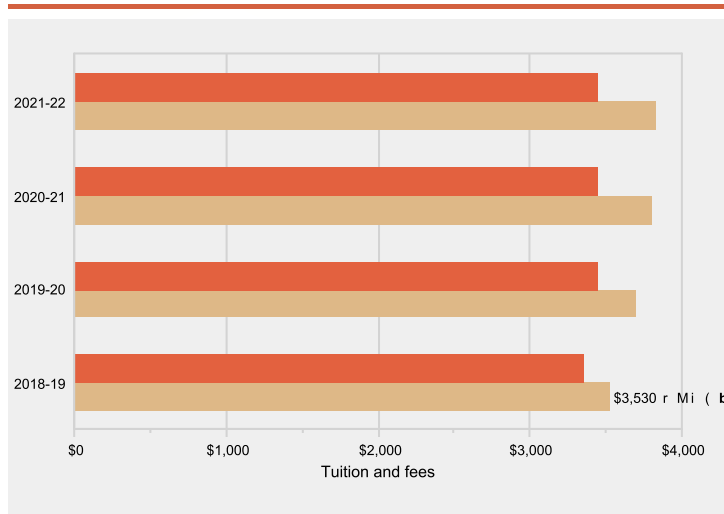
NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2021, 12-month Enrollment survey component.

Figure 5. Number of subbaccalaureate degrees and certificates awarded, by level: 2020-21



NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2021, Completions survey component.

Figure 6. Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduate students: Academic years 2018-19 to 2021-22



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Student Enrollment

Enrollment Counts

Core revenue for private, not-for-profit institution (and a small number of public institution) reporting under FA B reporting standard include tuition and fee; government (federal, state, and local) appropriation and grant/contract; private gift, grant, and contract (including contribution from affiliated entities); investment return; sale and service of educational activities; and other source (a generated category of total revenue minus the sum of core and noncore categories on the Finance Survey component). "Other core revenue" include government (federal, state, and local) appropriation, sale and service of educational activities, and other source.

Core revenue for private, for-profit institution reporting under FA B reporting standard include tuition and fee; government (federal, state, and local) appropriation and grant/contract; private grant/contract; investment income; sale and service of educational activities; and other source (a generated category of total revenue minus the sum of core and noncore categories on the Finance Survey component). "Other core revenue" include government (federal, state, and local) appropriation and other source.

At degree-granting institution, core revenue exclude revenue from auxiliary enterprise (e.g., bookstore, "KOP" and "T t n A g b p" Apply NCA

