



2019 Findings for Tulsa Community College

The Community College Survey of Student Engagement ()

Surveys completed in class during Spring 2019

147 standard survey items assessing various forms of engagement

5 Special Focus Items (Academic Advising)

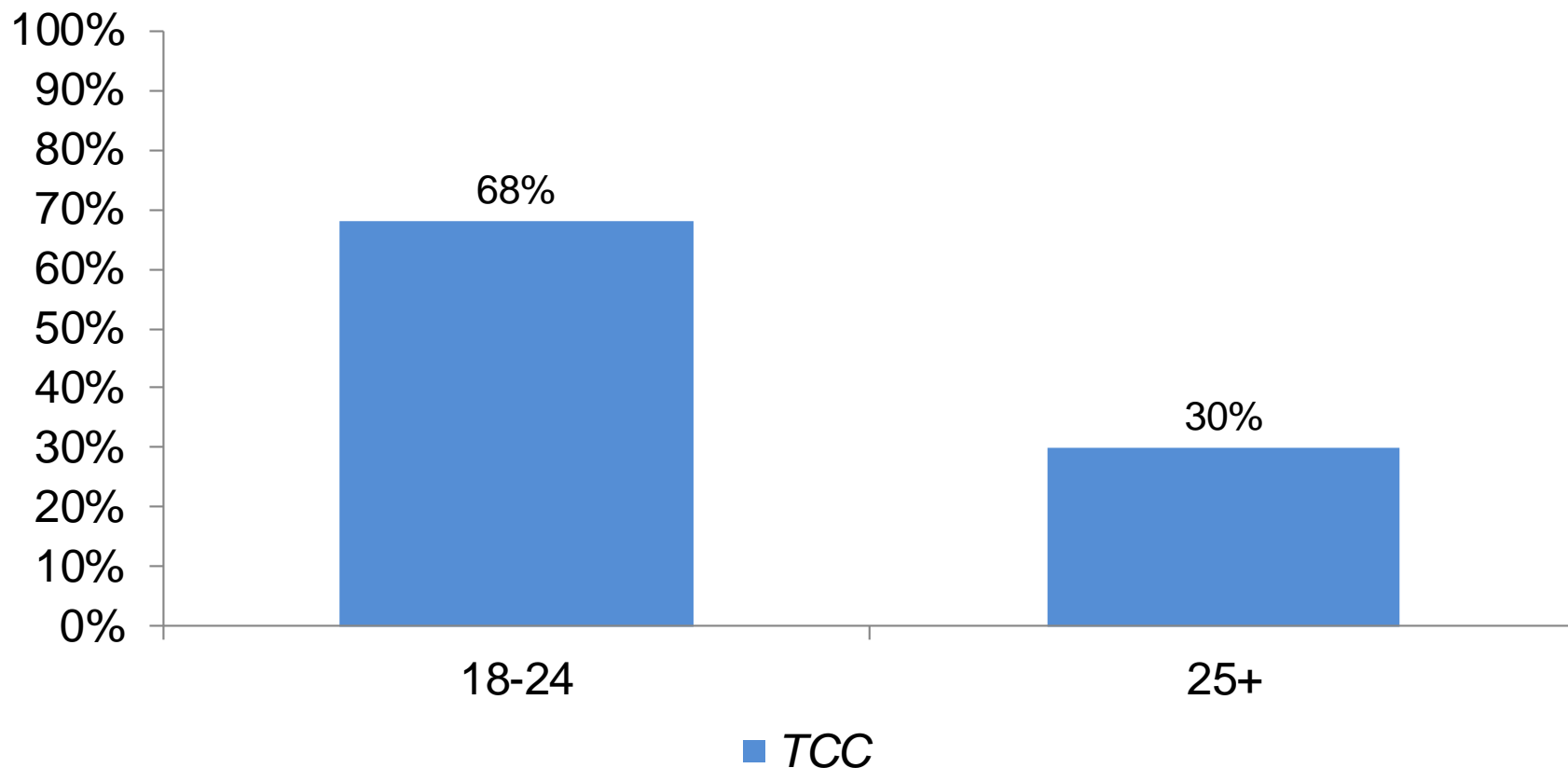
1,219 adjusted survey count

from 100 courses

Student Respondent Profile: Enrollment Status

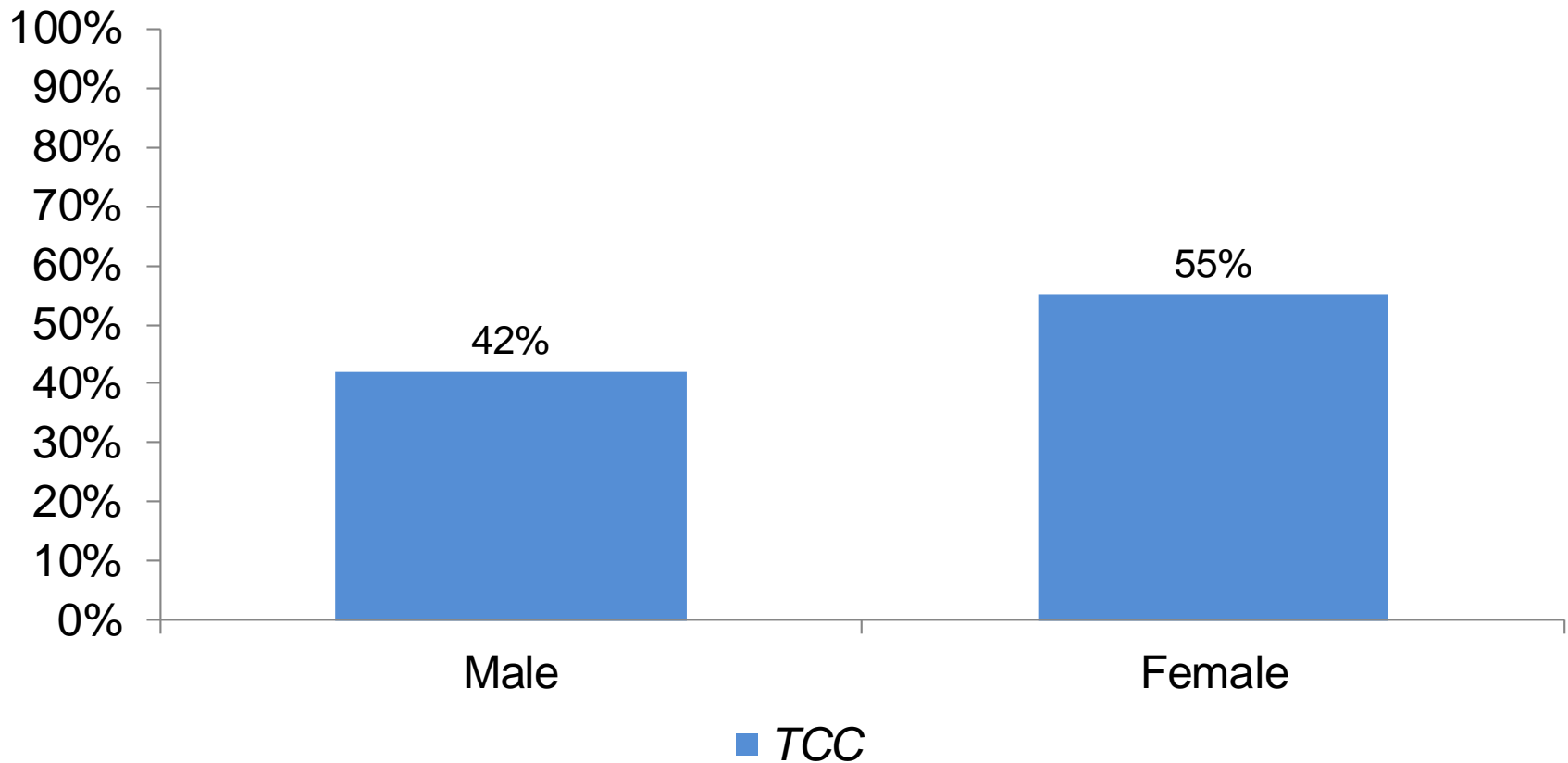


Student Respondent Profile: Age



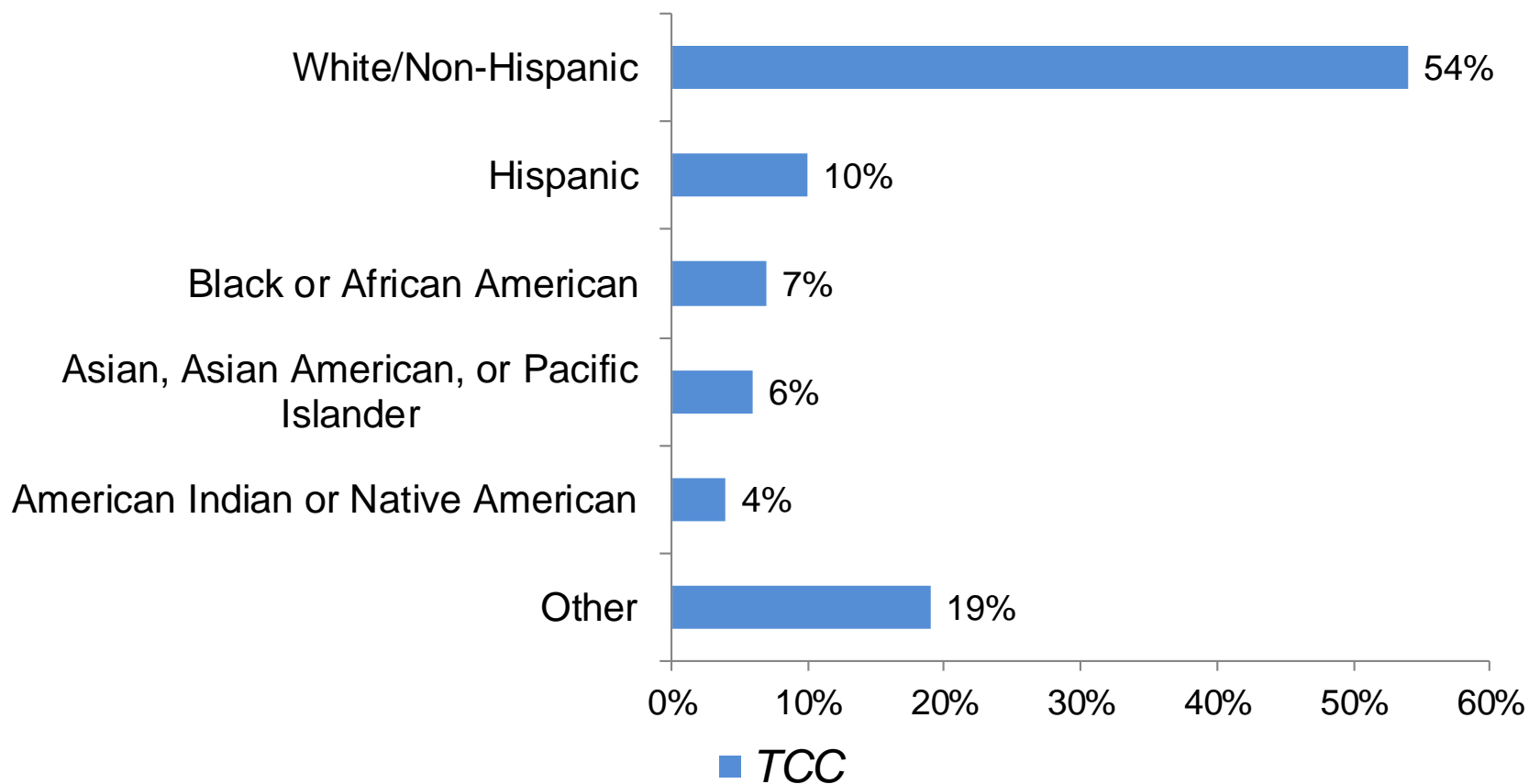
Source: 2019 CCSSE data

Student Respondent Profile: Gender



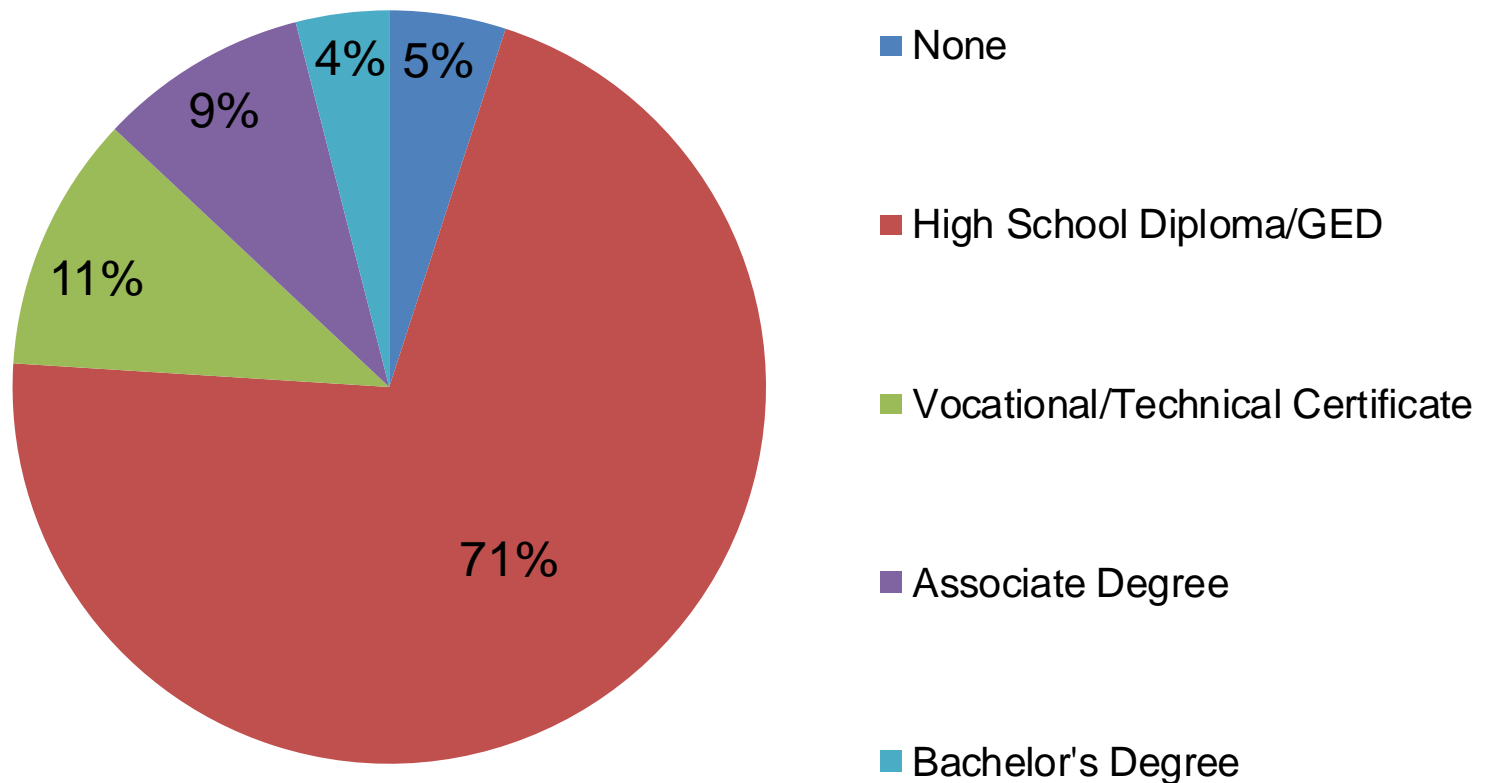
Source: 2019 CCSSE data

Student Respondent Profile: Racial Identification



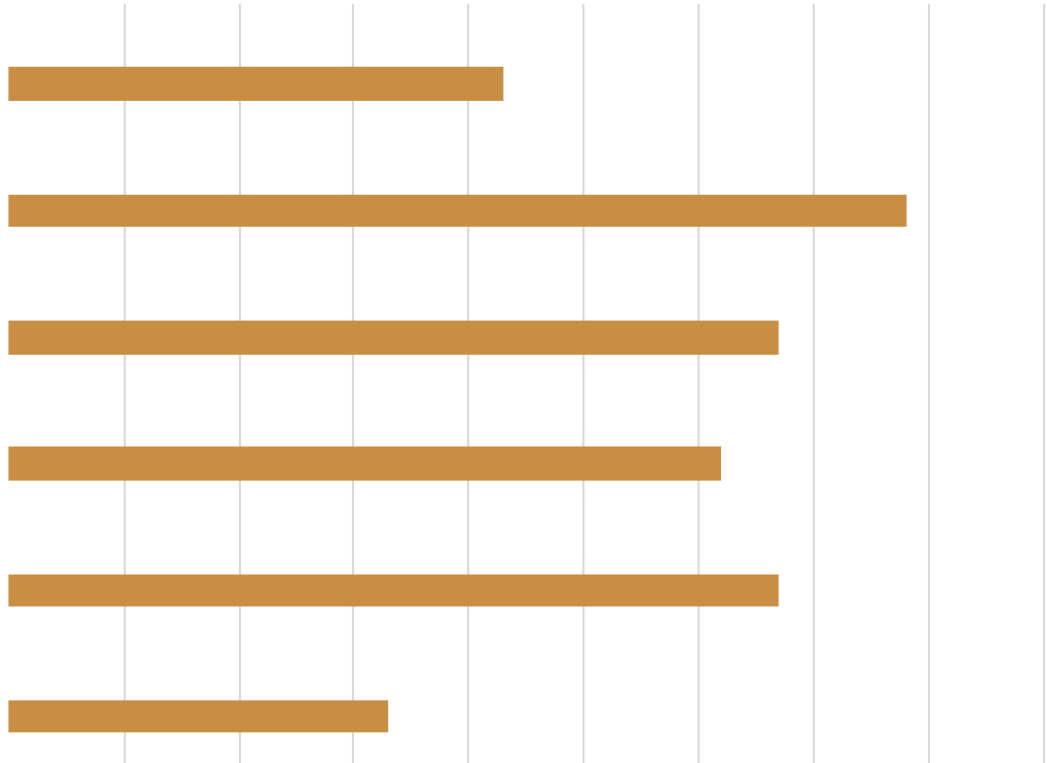
Source: 2019 CCSSE data

Student Respondent Profile: Educational Attainment



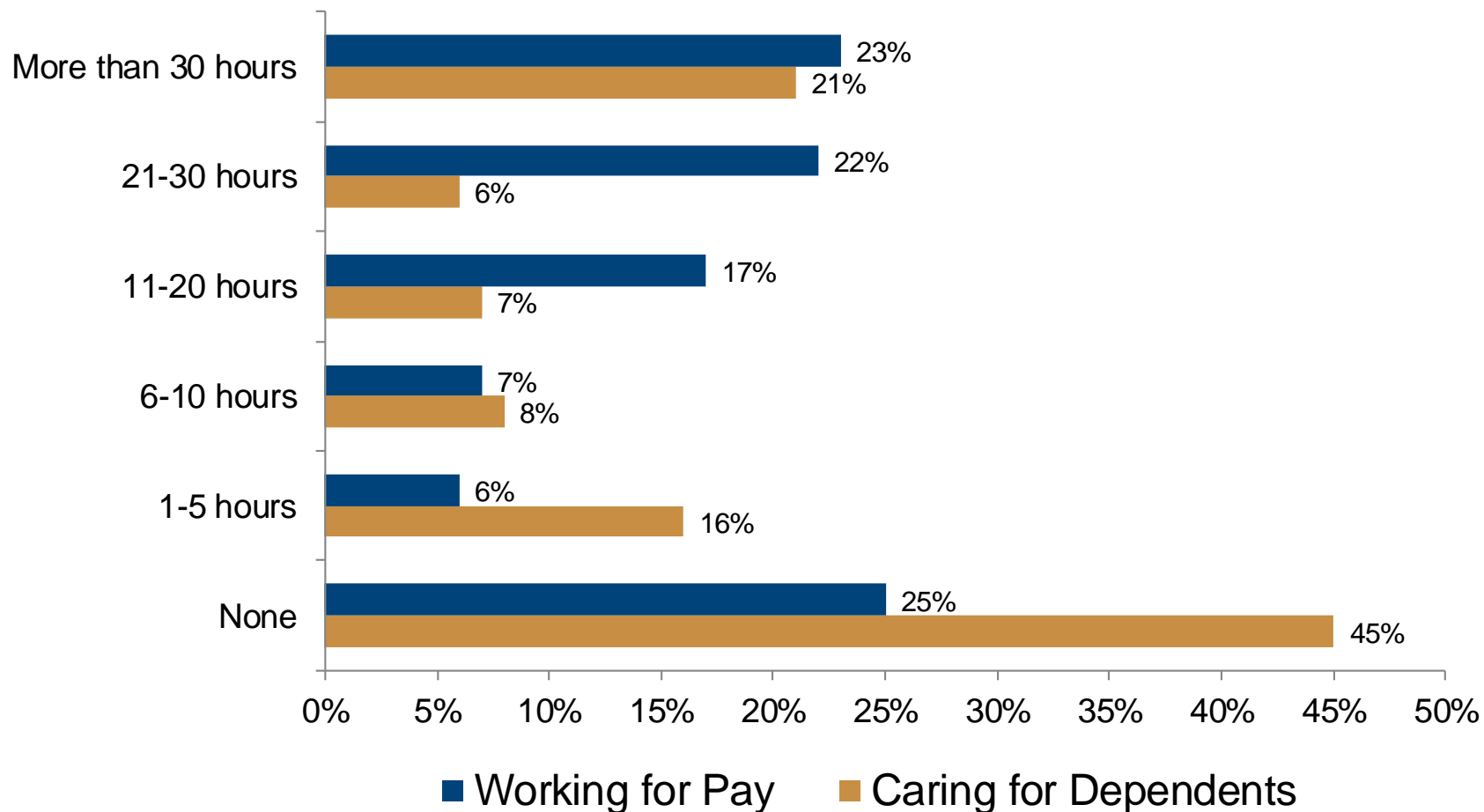
Source: 2019 CCSSE data

Student Respondent Profile: Goals



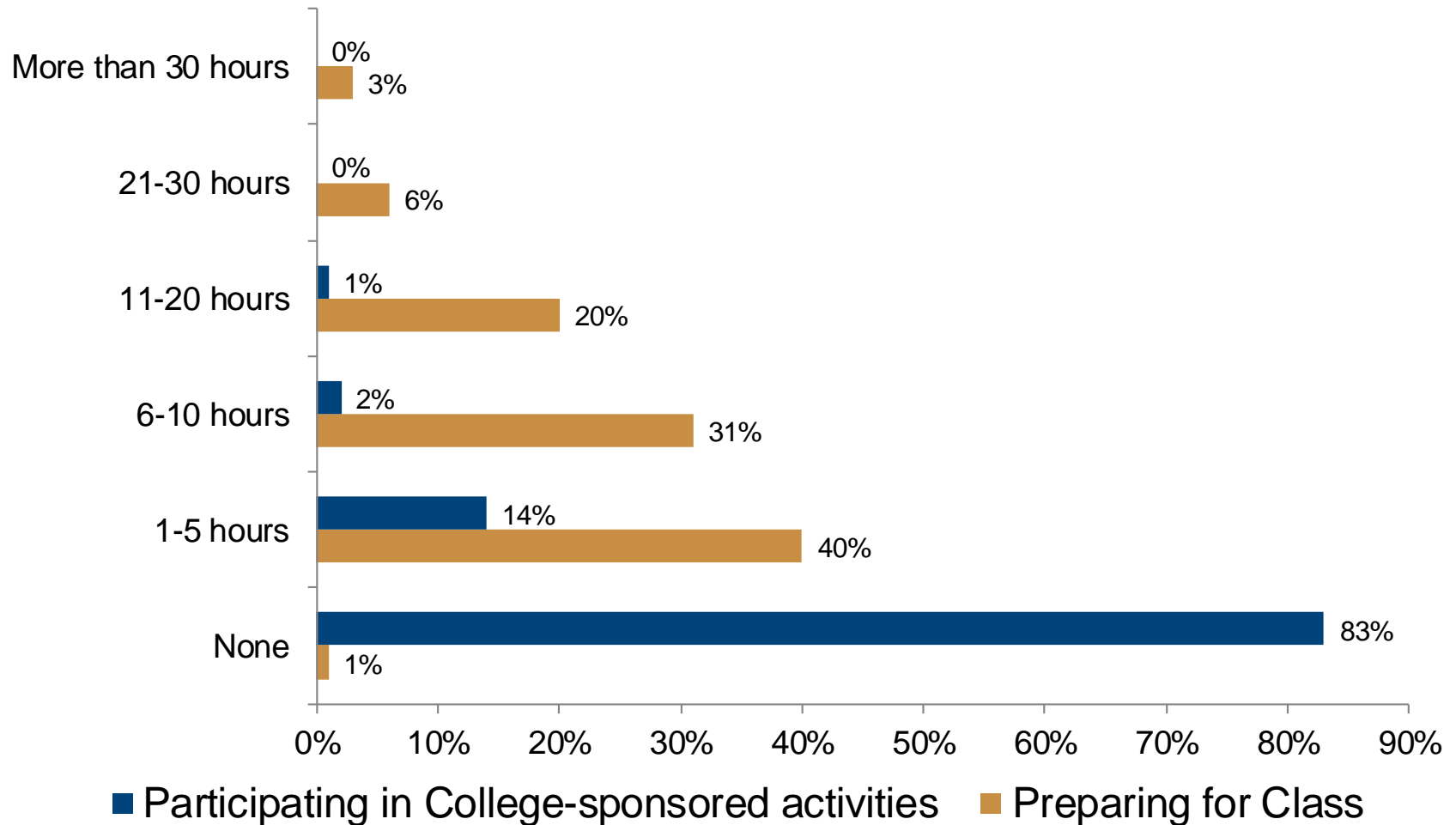
Source: 2019 CCSSE data

Student Respondent Profile: External Commitments



Source: 2019 CCSSE data

Student Respondent Profile: College-Related Activities



Source: 2019 CCSSE data

Benchmarks for Effective Educational Practice

The five *CCS9S9S9S9eo5QT9924 Practi7 3(m)-*

Active and Collaborative Learning

During the current school year, how often have you (% of TCC

Often *Very often* CCSSE cohort % in brown):

Support for Learners (TCC %; CCSSE %)

Quite a bit *Very much*

Providing the support you need to help you succeed at this college (72%; 76%)

Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (52%; 56%)

Helping you cope with your nonacademic responsibilities (work, family, etc.) (23%; 31%)

Providing the support you need to thrive socially (30%; 38%)

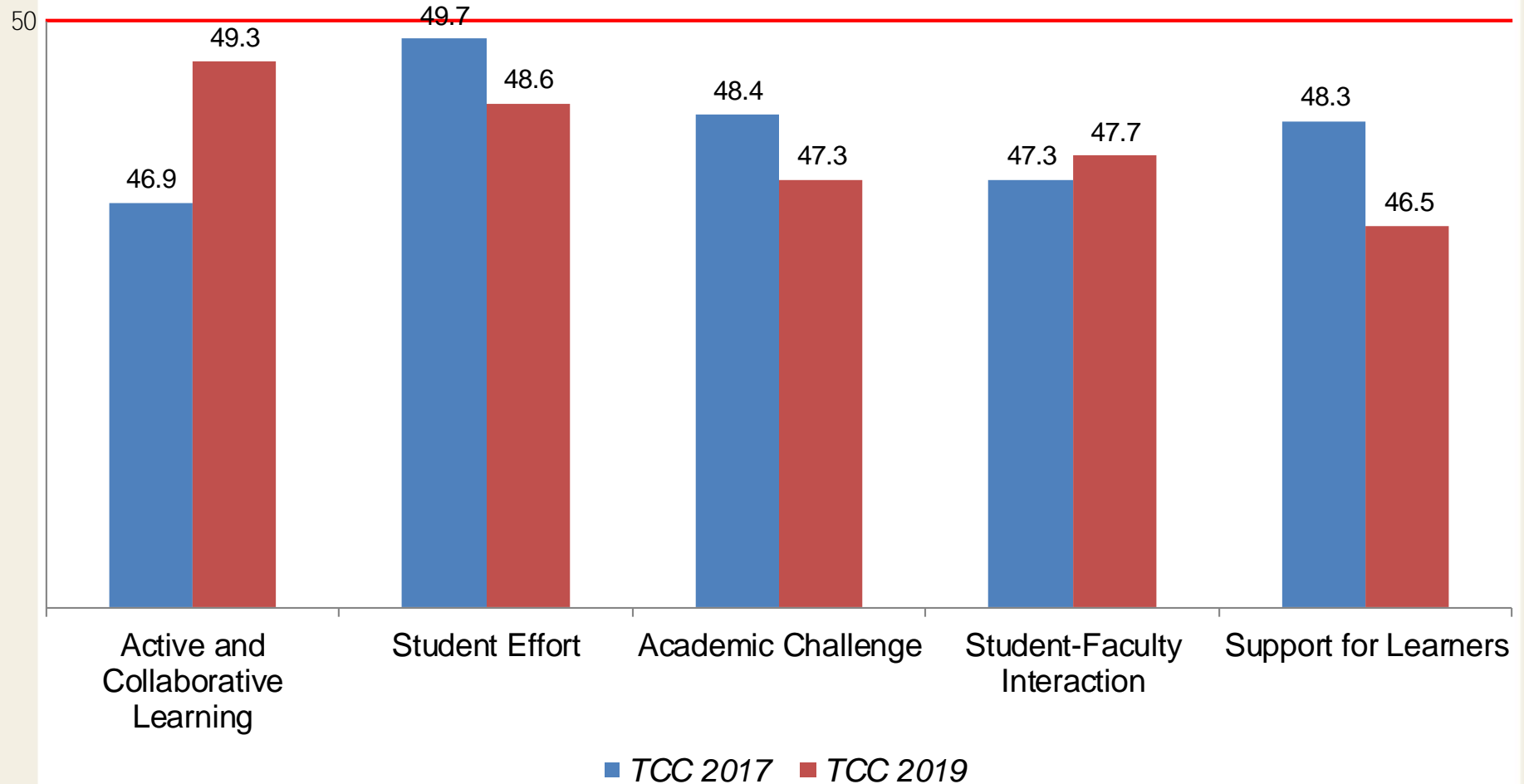
Providing the financial support you need to afford your education (53%; 53%)

Sometimes *Often*

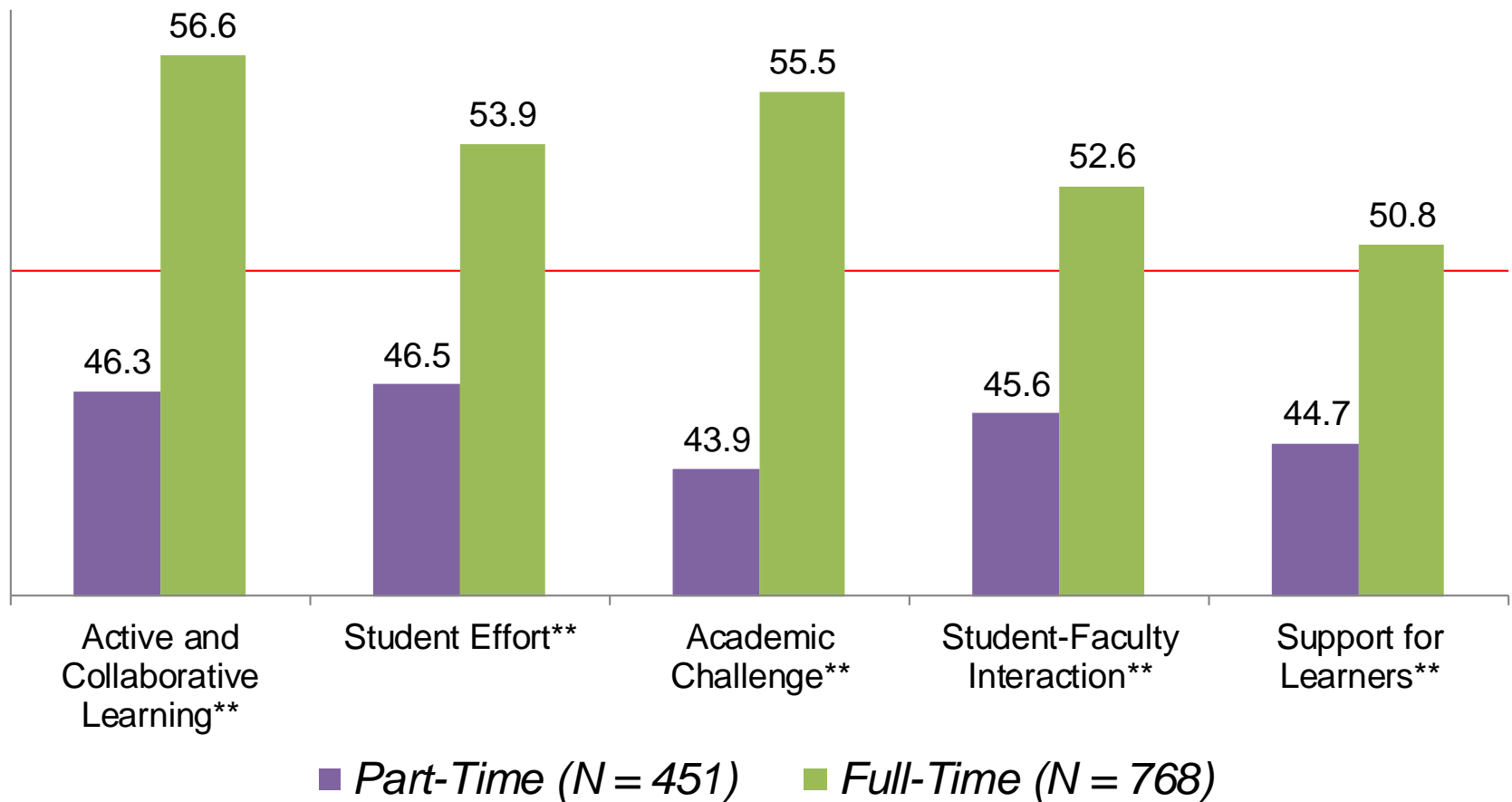
Used academic advising/planning services (69%; 60%)

Used career counseling services (11%; 20%) **-5% vs. 2017**

Benchmarks for Effective Educational Practice



Source: 2015 & 2017 CCSSE data



2019 Benchmarks for Effective Educational Practice

Full-

Make a class presentation

Worked with classmates outside of class

Prepared multiple drafts of a paper or assignment before turning it in

Worked on a paper or project that required integrating ideas or information from various sources

Feel they worked harder than they thought they c()64(t)(t)-6(h)-1

2019 Benchmarks for Effective Educational Practice

Full-time students feel like TCC contributes to their development in the following more than part-

Acquiring a broad general education

Writing clearly and effectively

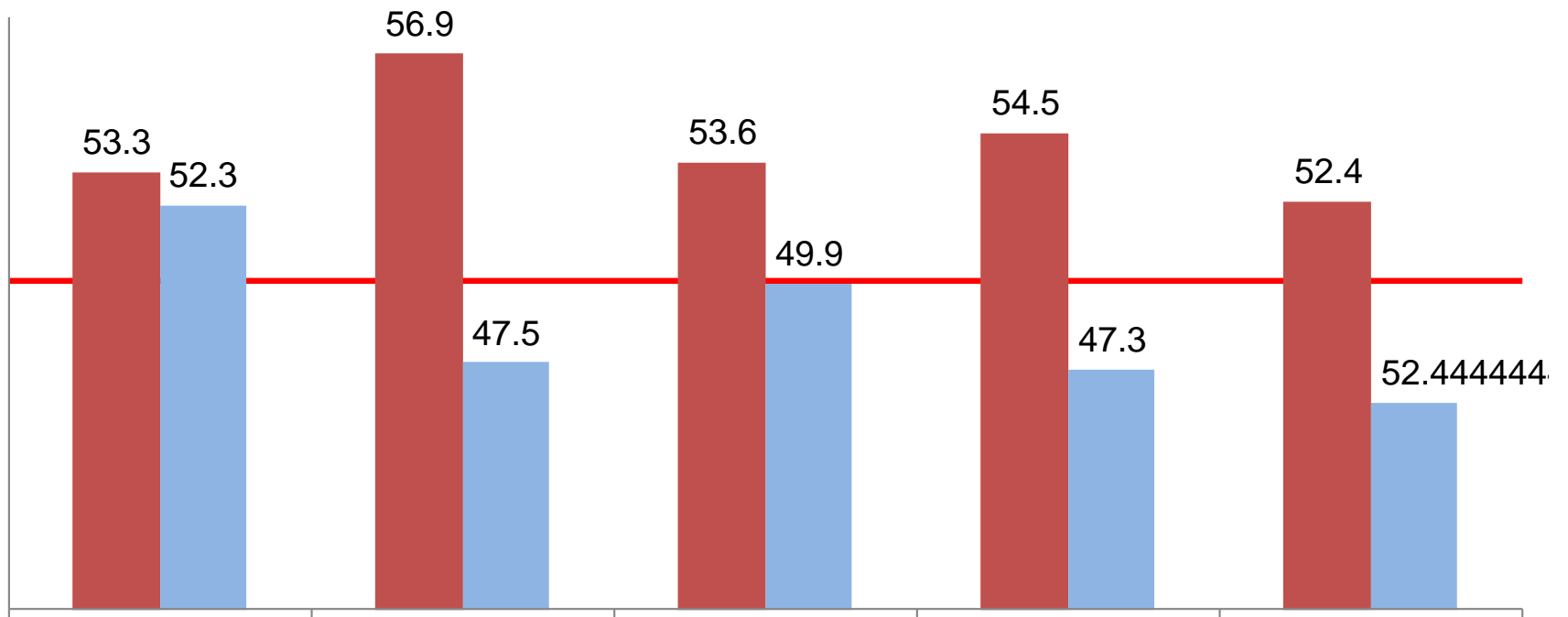
Speaking clearly and effectively

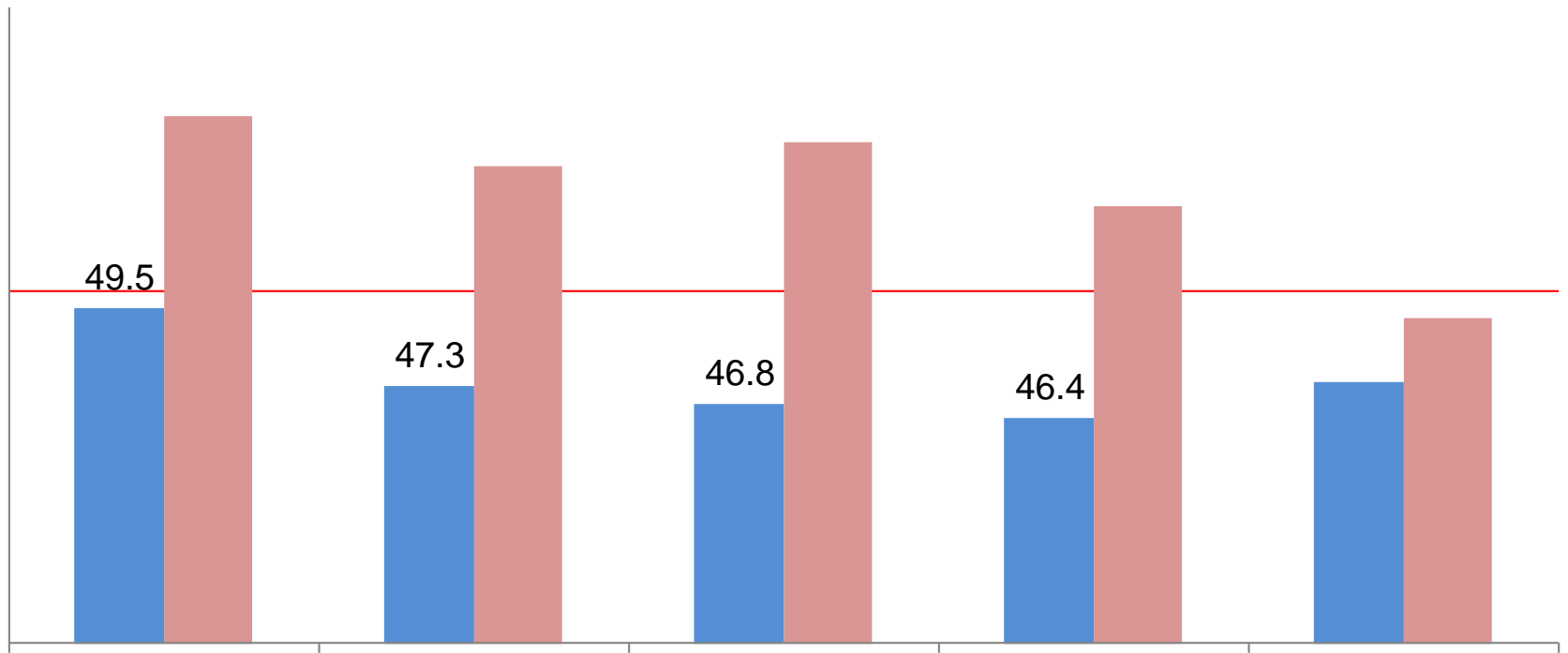
Thinking critically and analytically

Working effectively with others

Developing clearer career goals

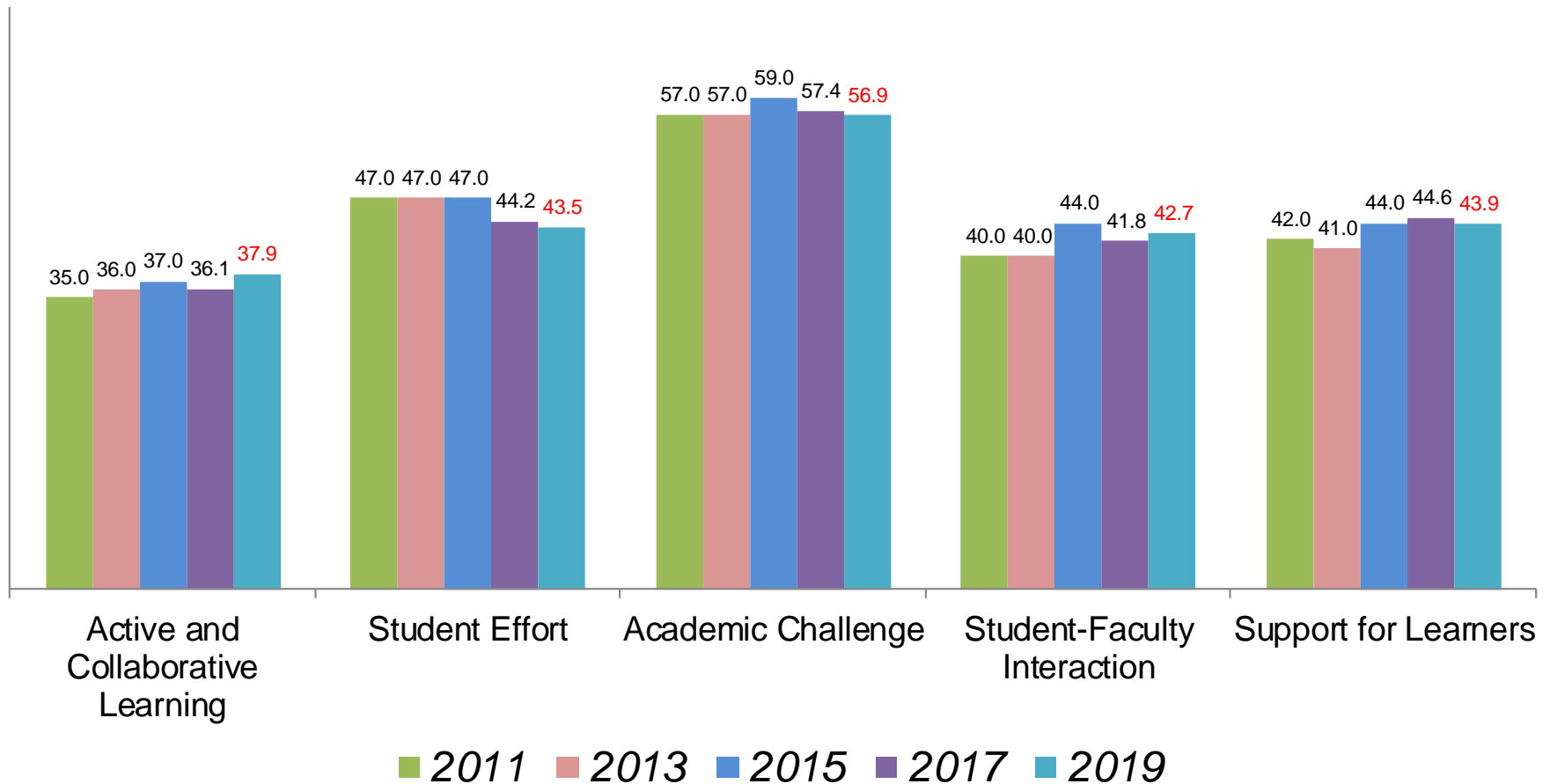
Gaining information about career opportunities





Benchmarks for Effective Educational Practice

TCC's CCSSE Raw Benchmarks*



Source: 2011, 2013, 2015, 2017 and 2019 CCSSE data

* Only Raw Benchmark scores can be compared over time

